

Elementary Chinese
Syllabus
Summer, 2021
PLEASE READ CAREFULLY

Course title: CHIN 104
Units: 5

FIRST THINGS FIRST:

There is an old joke about Carnegie Hall, the famous New York concert hall:
A visitor stops a New Yorker on the street and asks, “How do I get to Carnegie Hall?”, to which the New Yorker replies: “Practice, practice, practice!”.
Well, if you want to learn Chinese, then you will also need to “practice, practice, and practice”. To help you do this, you will have some form of quiz most days of the week, as well as homework assignments each day and for the weekend. Thus, apart from the 4 sixty-minute classes each day, this course requires significant out-of-class time be spent on preparation, assignments and reviewing. **Please be aware of this time obligation and only take the course if you are willing and able to fully commit yourself to this schedule.**

Section details

Class type	Primary instructor	Times	Room
Lecture	Pan, Yue	MTWThF 8:00 am – 10:10am	Wescoe 4041
Drill	Wang, Hui	MTWThF 10:20 am – 12:30am	Wescoe 4041

Instructor contact information

Name	Email	Office	Office hours
Pan, Yue	panyue@ku.edu	WES 2123	By appointment
Wang, Hui	h987w543@ku.edu	WES 2125	By appointment

Forms of address and emails

In Chinese we call our teachers: “[last name] lǎoshī”. So, teacher Pan is addressed as Pān lǎoshī in Chinese. Teacher Gāo is: Gāo lǎoshī.

When addressing someone in an email, you can say: “Pān lǎoshī: nín hǎo!”; “nín hǎo” is a polite greeting roughly equivalent to “Hello”. (If writing in English, use “Professor Pan”, “Professor Gao”) Please begin your emails with one of the above forms of address, and sign off at the end with your name.

During the term, we will generally be checking email on a daily basis during the week, but please note it will not always be possible to answer emails immediately, particularly if sent in the evening or on weekends.

Course Outline

Lecture class: Two 60-minute sessions per day.

Drill session: Two 60-minute sessions per day.

Assignments: Regular assignments will have to be completed for homework every day and at the weekends. Other activities may occasionally be assigned.

Attendance is required for all classes and drills (see section on attendance below).

Textbook For Chin 104: (available from the KU bookstore in Kansas Union)

1. Textbook: Chinese Link: 中文天地 (Elementary Chinese) (Simplified Character Version); Level 1 Part 1, 2/E; by Sue-mei Wu, Yueming Yu, Yanhui Zhang, and Weizhong Tian **Publisher: Prentice Hall**

ISBN-13: 978-0205637218

ISBN-10: 0205637213

2. Workbook: Student Activities Manual for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Part 1, 2/E; by Sue-mei Wu, Yueming Yu, Yanhui Zhang, and Weizhong Tian **Publisher: Prentice Hall**

ISBN-13: 978-0205696383

ISBN-10: 0205696384

3. Character Workbook: Character Book for Chinese Link: Beginning Chinese, Traditional & Simplified Character Versions, Level 1/Part 1, 2/E; by Sue-mei Wu, Yueming Yu, Yanhui Zhang and Weizhong Tian **Publisher: Prentice Hall**

ISBN-10: 0-205-78298-1

ISBN-13: 978-0-205-78298-7

Audio files

The audio files that accompany this textbook and workbook can be found online at:
http://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/

NOTE: To help you master Chinese pronunciation, you are required to listen to these files when practicing pronunciation, preparing for in-class recitation of texts and during your general preparation and reviewing of each lesson.

Objectives of the Course

Through learning of the dialogues in the textbook you will begin to grasp the rudiments of Modern Standard Chinese (also known as Mandarin Chinese. Note that where “Chinese” is used below it refers to Modern Standard Chinese). If you successfully complete this class, you will be able to continue with the next level in this series next semester (Chin 108).

Methodology

Once new vocabulary and grammar have been introduced and explained, you will drill the sentence patterns and vocabulary and memorize the dialogues in the textbook. You will memorize the characters introduced in the textbook. You will be given exercises to practice writing, reading, listening and speaking.

Learning goals

Speaking and listening

- Learn the correct pronunciation of Modern Standard Chinese, paying especial attention to the tones.
- ‘Internalize’ the conversations covered in the textbooks (i.e. memorize the dialogues in each lesson and be able to understand and use the sentence patterns we have studied with the vocabulary learnt).

Reading and Writing

- Be confident in reading the character texts in the textbook.
- Be able to explain the grammar of each sentence in the texts.
- Learn to read and write the characters (including their *pīnyīn* with tone marked) introduced in the character textbook.
- Be able to write, in traditional characters, grammatically correct Chinese sentences to the level of competence expected.
- Be able to translate accurately written English into Chinese, and vice versa, to the level of competence expected.

Characters

During each week of the term in which a new lesson is introduced, you will learn all the characters for that lesson given in the character workbook. You will also learn all the new vocabulary items as listed in the textbook. The precise number of new characters varies each lesson from about 25 to 35. To help you study the characters you are required to do the following each weekend before Monday’s lecture:

1. Make some form of character card for each new character.
2. Write out each character **and** its *pīnyīn* with tone mark at least 12 times in the character workbook.
3. Write out required new texts in each lesson on grid paper.

Dictation

There will be a dictation given in drill.

Exercises

There are many helpful exercises in the workbook. Each unit you will work through all, or a given selection, of the exercises for the lesson we are studying.

It is best, if possible, to make and hand in a photocopy of your written answers so that you have your original work with you when the model answers are provided. You will then be able to correct your mistakes in preparation for the Post-unit quiz.

Completion of work on time

All assigned work must be completed and brought to class/drill on time, this includes all the work mentioned above and any other assignments given over the course of the term. Uncompleted or late assignments will result in a lower grade.

Drill class

The purpose of the drill classes is to practice and reinforce the sentence patterns and materials covered in the main class. In drill you will be uttering many Chinese phrases and sentences. Over the weeks you will repeat hundreds of grammatically and phonetically correct sentences in Modern Standard Chinese and your brain will become used to the patterns and pronunciation: they will become 'internalized'. This will provide you with a firm foundation in the language, and great confidence, so you can go on and communicate in Chinese.

To help you achieve these goals, note the following requirements for drill sessions:

- Do **NOT** speak English or ask your GTA to speak English.
- Further grammar explanations will **NOT** be given in drill classes: these sessions are designed for practice of the new patterns, not to discuss them.
- During drill you must concentrate fully on listening to your GTA's Chinese, your own pronunciation and that of your classmates, therefore never attempt to do work for other classes during drill.
- Only use your Chinese textbooks in drill if required to do so. At other times, concentrate on speaking and listening.
- No eating is permitted.

NOTE that you will be graded on your performance in drill.

If you have any questions about the way drill is conducted speak to or email Professor Pan.

Attendance and punctuality

As stated above, in order to successfully learn a language, daily study and practice are essential. Therefore, we require attendance and punctuality for ALL lessons and drills. Please note the following:

Grading and make-up policy related to absences:

Each absence from any class or drill will result in a deduction from your overall grade of 0.5% (for EACH and EVERY absence). So, for example, two unexcused absences from lecture classes and four from drills would result in a deduction from your final grade of 3%.

There will be NO make-up dictations or quizzes.

The ONLY exception to the above stated policies will be for illness SUPPORTED BY APPROVED MEDICAL DOCUMENTATION.

Constant lateness for class or drill will also result in a lower final grade and note that dictations, held at the beginning of class, will not be made up if you are late and miss them.

Grading

- Attendance (10%)
- Post-unit test (20%)
- Dictations (10%)
- Midterm exam (20%)
- Final exam (25%)
- Performance (5%)*
- Assignments (10%)

*This includes, but is not limited to: attendance and punctuality; completion of assignments on time and remembering to bring them to class (e.g. the character cards, character practice sheets, recorded tapes, workbook exercises and any supplementary work); demonstration that the lesson has been carefully previewed before the beginning of the week; class participation.

Total 100%

		90%--100% A
87% -- 89.9% A-	84% -- 86.9% B+	80%--83.9% B
77%--79.9% B-	74%--76.9 C+	70%-73.9% C
67%-69.9% C-		60%-66.9% D
below 60% F		
Pass: C- or above		

Students with disabilities

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me as soon as possible.

Academic misconduct

All students are expected to be aware of the rules concerning academic misconduct. **As regards this Chinese course, you should especially note that all dictations, writing from memory and quizzes must be done individually, without assistance of any kind and without reference to notes, textbooks or any other materials.**

Problems

If you have any difficulties or worries concerning your work, however small, please speak to me immediately.

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